## University f Halabja <br> Directorate of Quality Assurance

## SUBJECT OUTLINE

Academic Year: 2023-2024

| 1. Information on the Programme |  |
| :--- | :--- |
| Higher education institution | University of Halabja |
| College | College of Science |
| Department | Computer |
| Field of study |  |
| Cycle of study ${ }^{\mathbf{1}}$ | First Cycle |
| Specialization/ Study program | N/A |
| Form of education | Full time |



| Decipline: | Subject Name |  |  | ECTS: | 8.00 |  |  |  |  |  | $\begin{array}{r} \hline \text { 11th } \\ \text { Week } \end{array}$ | $\begin{gathered} \text { 12th } \\ \text { Week } \\ \hline \end{gathered}$ | 13th <br> Week | 14th and 15th Week (Final | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Workload |  | 215 | Total Contact Hours: |  |  | 69 | Total Self Study Hours: |  |  | 146 |  |  |  |  |  |
| No. of Weeks | $\begin{gathered} \text { 1st } \\ \text { Week } \\ \hline \end{gathered}$ | 2nd Week | 3rd Week | 4th Week | 5th Week | 6th Week | 7th | $\begin{array}{\|c\|} \hline \text { 8th } \\ \text { Week } \\ \hline \end{array}$ | 9th | $\begin{gathered} \hline \text { 10th } \\ \text { Week } \\ \hline \end{gathered}$ |  |  |  |  |  |
| Theoritical | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |  | 39 |
| Practice | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |  | 26 |
| Lab./Tutorial |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| Fieldtrips/Visits |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| Project |  |  |  |  | 2 |  |  |  |  | 2 |  |  |  |  | 4 |
| Curriculum <br> (articles+media+net) | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  | 5 |
| Curriculum ( Books ) |  | 10 | 10 |  | 10 | 5 |  | 10 |  | 5 | 5 |  |  |  | 55 |
| Homework |  |  |  | 2 |  |  |  | 5 |  |  |  | 5 |  |  | 12 |
| Quizzes |  | 5 |  |  |  | 5 |  |  | 5 |  | 5 |  |  |  | 20 |
| Assignments |  |  | 5 |  | 5 |  |  | 5 |  |  | 5 |  |  |  | 20 |
| Reports |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| Presentation |  |  |  | 3 |  |  |  |  |  |  | 3 |  |  |  | 6 |
| $\begin{array}{\|l} \text { Midterm Exam } \\ \text { (Thr. + Pr.) } \\ \hline \end{array}$ |  |  |  | 7 |  |  |  |  |  |  | 7 |  |  |  | 14 |
| $\begin{aligned} & \text { Final Exam } \\ & \text { ( Thr. + Pr.) } \end{aligned}$ | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 14 | 14 |

## 5. Conditions (if applicable)

## Policy Statement on Extensions

Extensions to the exams or project due dates will be given in the event of extenuating circumstances (such as illness, personal emergency, etc.) If you submit a brief written request to the lecturer as soon as possible after the circumstances arise. This request will be initialed (if approved) and will be returned to you. You must attach it to or cite it on the piece of work for which the extension was granted.

## Academic Dishonesty

Academic dishonesty is regarded as a major violation of both the academic and professional principles of this community and may result in a failing grade or suspension. Academic dishonesty includes plagiarism, cheating (whether in or out of the classroom), and abuse or misuse of lab materials when such abuse or misuse can be related to course requirements.

## Class Attendance and Participation Policy

Regular class attendance and participation is an essential component of this course and expected of all students. Class attendance and participation will be recorded. Please come to class having

## For the Theoretical

 completed the assigned reading for the day and ready to discuss and unpack the material with your instructor and peers.Absences from class will be classified as "documented" or "undocumented." A documented absence is one where written documentation is submitted supporting the absence from class due to circumstances beyond the student's control. An undocumented absence is any other absence, including one that could qualify as documented if proper documentation were submitted. Multiple undocumented absences will impact your final course grade as follows:

- Each student may take one (1) undocumented absence without penalty.
- Each subsequent undocumented absence will cause the student's final course grade to be reduced by $2.5 \%$.
- Students with more than four (3) undocumented absences will automatically fail the course.
- $\quad$ Students who arrive more than five (5) minutes late to class more than three (3) times during the semester will have each subsequent late arrival to class counted as a half undocumented absence for that class.

For the Practical/Lab. /Project The same policy for the theory

## 6. Cumulated specific competences

## Professional competencies

Transversal competences

Problem-solving, Numerical solution, Modelling, Programming (Java), Error analysis
Data analyzing, Problem-solving, Programming (Java), teamwork, and critical thinking.

## 7. Discipline objectives (based on the cumulated specific competencies)

$\left.\begin{array}{l|l} & \begin{array}{l}\text { General information will be posted on this website. Please check } \\ \text { frequently for the latest announcements, lecture materials, assignments, } \\ \text { General objective } \\ \text { and section notes. If you can't find want you need, post a technical } \\ \text { question on the stream wall. Finally, if your issue is still not resolved or }\end{array} \\ \text { you have a general concern or question about the course, e-mail the } \\ \text { instructor (me). I regret I cannot keep up with a high volume of direct e- } \\ \text { mail so please use the other methods first. }\end{array}\right\}$

## 8. Content

| First week | Registration | 3 hours |
| :---: | :---: | :---: |
| Second week | Introduction to the Course and Computer System, Introduction to Programming Languages Types | 3 hours |
| Third week | What is Java Programming Language and First Java program with Anatomy of it. | 3 hours |
| Fourth week | Variables and Data Types in java | 3 hours |
| Fifth week | Explain What are (Literals, Numeric Operators, Assignment Operators, and How to evaluate an Arithmetic Expression) | 3 hours |
| Sixth week | Explain (Increment and Decrement Operators, Short Cut Operator, Numeric Type Conversion (Type Casting), and Software Development Process) | 3 hours |
| Seventh week | Scanner in Java and their methods | 3 hours |
| Eighth week | Selections (Relational Operators, One-way if Statements, The Two-way if Statement, and Multi-Way ifelse Statements) | 3 hours |
| Ninth week | Selections (Nested if Statement in Java, Logical Operators, switch Statements, Conditional Operators, and Operator Precedence and Associativity) | 3 hours |
| Tens week | Loops (while Loop and dowhile Loop, for Loop and nested for Loop) | 3 hours |
| Eleventh week | Java Methods | 3 hours |
| Twelfth week | Arrays in Java | 3 hours |
| Thirteenth week | Final Term Exam (Theory \& Practical) | 3 hours |
| Practical Works- Number of hours | Teaching | Observation |
| First week | Registration | 2 hours |


| Second week | and Computer System Introduction to Programming Languages Types |  |
| :---: | :---: | :---: |
| Third week | What is Java Programming Language and First Java program with Anatomy of it. | 2 hours |
| Fourth week | Variables and Data Types in java | 2 hours |
| Fifth week | Explain What are (Literals, Numeric Operators, Assignment Operators, and How to evaluate an Arithmetic Expression) | 2 hours |
| Sixth week | Explain (Increment and Decrement Operators, Short Cut Operator, Numeric Type Conversion (Type Casting), and Software Development Process) | 2 hours |
| Seventh week | Scanner in Java and their methods | 2 hours |
| Eighth week | Selections (Relational Operators, One-way if Statements, The Two-way if Statement, and Multi-Way ifelse Statements) | 2 hours |
| Ninth week | Selections (Nested if <br> Statement in Java, Logical <br> Operators, switch <br> Statements, Conditional <br> Operators, and Operator <br> Precedence and Associativity) | 2 hours |
| Tenth week | Loops (while Loop and dowhile Loop, for Loop and nested for Loop) | 2 hours |
| Eleventh week | Java Methods | 2 hours |
| Twelfth week | Arrays in Java | 2 hours |
| Thirteenth week | Final Term Exam (Theory \& Practical) | 2 hours |

## 9. Compulsory bibliography

1- Introduction to Java Programming, Eleventh Edition ©2018 Liang, Pearson Education, Ltd.
Lecture notes that will be delivered during the classes.

## Optional bibliography

Arnold, Ken, James Gosling and David Holmes (2005). The Java Programming Language, 3rd edition. NJ: Prentice Hall.

Balagurusamy, E. (2007). Programming with JAVA: A Primer, 3rd edition. New Delhi: Tata McGraw-Hill.

Cadenhead, Rogers (2000). Teach Yourself Java in 24 Hours. New Delhi: SAMS Techmedia.

Deitel, Harvey and Paul Deitel (2003). JAVA How to Program, 5th edition. NJ: Prentice Hall.

Eckel, Bruce (2003). Thinking in JAVA, 3rd edition. NJ: Prentice Hall.
Flanagan, David (2002). JAVA in Nutshell. Sebastopol, CA: O'reilly Media.

Horstmann, Cay S. (2006). Big JAVA, 2nd edition. John Wiley.
Horstmann, Cay S. and Gary Cornell (2005). Core JAVA 2, 7th edition. NJ : Pearson Education.
10. Corroborating the discipline content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field
1.
2.
3.
4.

| 11. Assessment |  |  |  |
| :--- | :--- | :--- | :--- |
| Type of Activity | Assessment criteria ${ }^{2}$ | Assessment type | Final grade Percentage |
| Final Exam | Written Exam | writing examination | $\mathbf{5 0 \%}$ |
| Practical/Laboratory | Practical | Lab exam | \%25 |
| Activity during <br> semester | Oral Exam | Assignment(10), <br> Seminars Quiz(10) <br> \& Projects(5) | \%25 |
| Minimum performance standards: Reading English well \& Solving precalculus problems <br> (Algebra) and having an introduction to Python basic commands |  |  |  |

Theoretical Lecturer
Asst. Lec. Peshraw A. Abdalla

Practice Lecturer

Approved by the Curriculum Development Committee
1

2
3

## Notes:

1 Cycle of studies - choose one of the three options: Bachelor «1», Master «2», Ph.D. «3» 2 (Exam: oral examination, written exam), and (Continous Evaluation(CE), portfolio).
3 Discipline status (content) - for the Bachelor level, choose one of the options: FD (fundamental (General) discipline), PF (Preparatory Disciplines in the Field), SD (Specialty Disciplines), CD (Complementary Disciplines), DU (disciplines based on the university's options).
4 Discipline status (compulsoriness) - choose one of the options

- MD (Mandatory discipline),
- OD (optional discipline),
- ED (Elective (Facultative) discipline).

5 Note: 1 ECTS = 27 hours workload; ECTS=WL/27, The first week is registration and introduction to the course.

